

# January 27 Leadership Call — Topic Summary

- **Overview of leadership and advocate resources**
  - Find all RAFT Leadership Resources here:  
<https://www.raftcares.org/leadership-resources/>
  - Walkthrough of leadership and advocate resource pages, including worksheets, toolkits, reports, and workshops.
  - Emphasis on accessibility, open use, and adaptability of materials.
  - Discussion of the challenge of organizing a growing volume of resources and interim solutions.
- **Introduction to the concept of yearly themes**
  - Explanation of yearly themes as an alternative to traditional resolutions or rigid strategic plans.
  - Themes described as broad guideposts with multiple pathways rather than fixed goals.
  - Benefits highlighted: flexibility, adaptability to change, reduced sense of failure, and clearer decision-making.
- **Examples of yearly themes in practice**
  - A prior organizational theme focused on community growth, outreach, and connection.
  - Description of how multiple initiatives aligned under a single theme without being pre-planned.
  - Reflection on how external changes required mid-year pivots while still honoring the theme.
- **Current organizational theme: implementing systems imperfectly**
  - Introduction of a theme focused on building systems while accepting imperfection and iteration.
  - Discussion of tension between adaptability and lack of structure.

- Recognition that insufficient systems increased stress and reduced clarity for staff.
- Emphasis on balancing system creation with compassion, humor, and learning.
- **Trauma-informed leadership and systems**
  - Discussion of how clear systems, transparency, and predictability support trauma-informed workplaces.
  - Reflection on how leadership styles influence organizational structure and staff experience.
  - Importance of maintaining psychological safety while introducing accountability.
- **Lead-second project structure**
  - Explanation of assigning a lead and a supporting second to projects.
  - Benefits included clarity, accountability, reduced stagnation, and easier follow-up.
  - Used as a strategy to prevent unassigned tasks and unclear ownership.
- **Participant-generated theme ideas**
  - Themes discussed included collaboration, transition, sustainability, accountability, learning, and confidence.
  - Participants reflected on how themes can support periods of leadership change or organizational growth.
  - Emphasis on grace, forgiveness, and patience during transitions.
- **Measuring progress within a broad theme**
  - Discussion of identifying “ideal outcomes” rather than fixed benchmarks.
  - Encouragement to reflect at year’s end on what signals progress rather than checking off tasks.
  - Examples included clearer role definitions, improved communication, cross-training, and documented systems.
- **Balancing flexibility with structure**

- Guidance on narrowing a theme with a short descriptive statement if needed.
- Recognition that themes can evolve as new opportunities or constraints arise.
- Emphasis on avoiding rigid plans that set leaders up for failure in changing conditions.
- **Confidence, accountability, and role clarity**
  - Exploration of how leaders can assess staff confidence and understanding of their roles.
  - Strategies discussed included regular check-ins, one-on-one meetings, cross-training, and shared reporting.
  - Distinction made between operational tasks (routine, systemized) and projects (new, experimental).
- **Performance feedback and support**
  - Discussion of mid-year and annual reviews as tools to reduce surprises and support growth.
  - Emphasis on framing missed deadlines or challenges as system or support gaps, not personal failure.
  - Examples shared of coaching-oriented approaches that prioritize learning and resourcing.
- **Transparency and trust**
  - Strong emphasis on transparency as a key trait of positive workplaces.
  - Discussion of leaders naming what they do not know and inviting staff expertise.
  - Recognition that transparency benefits both staff well-being and leadership sustainability.
- **Journaling and reflection practices**
  - Sharing of personal and professional journaling practices as tools for focus, self-compassion, and tracking progress.
  - Use of daily priorities, gratitude, displacement tracking, and end-of-day reflection.

- Journaling framed as a way to notice progress aligned with yearly themes.
- **Leadership presence and modeling**
  - Discussion of leaders staying connected to frontline work through shadowing and participation.
  - Emphasis on understanding how systems affect day-to-day practice.
  - Leadership credibility strengthened through shared experience and visibility.
- **Closing reflections**
  - Participants expressed appreciation for shared learning and practical examples.
  - Reinforcement that themes are meant to support resilience, not perfection.
  - Invitation to continue reflecting on themes, outcomes, and leadership practices throughout the year.

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